


## Foundations of Music

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### About Foundations of Music

Music For Every Child! Our vision is a future where children of all means have access to music education and the opportunity to creatively express themselves through music; where all children are inspired to engage in their communities and realize their full potential.

**4**  
Arts Program Offerings

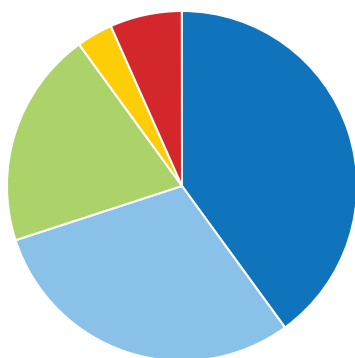
**30**  
Schools Served






**25**  
Community Areas Served

**17**  
CPS Networks Served

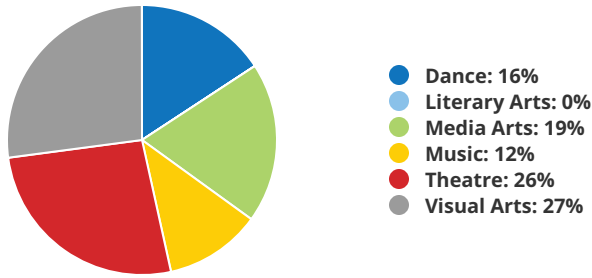
### Profile of Schools Served

#### Creative Schools Certification

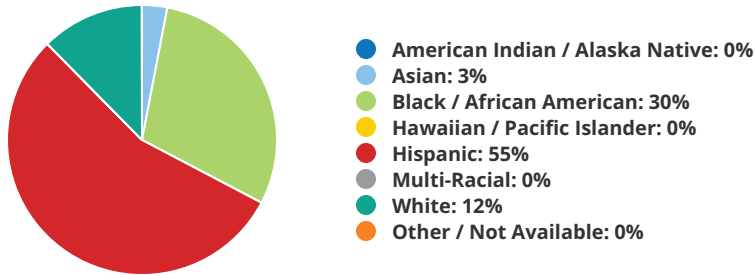


-  **Excelling: 40% (12 Schools)**
-  **Strong: 30% (9 Schools)**
-  **Developing: 20% (6 Schools)**
-  **Emerging: 3% (1 Schools)**
-  **Incomplete: 7% (2 Schools)**

## School Discipline Interests



## Ethnicity



## Student Demographics

**80%**

Low Income

**24%**

Limited English

**14%**

Diverse Learners

**618**

Average Enrollment of School Served

## Our Programs

| Name                                  | Description   | Type  |
|---------------------------------------|---|---|
| Ensembles-in-Residence, Jazz Or Blues | Professional musicians visit schools and present an engaging concert that traces the history of blues music or jazz music (depending on the ensemble). Students are prepared for the experience by curriculum presented either by a Teaching Artist or by their classroom teacher, and the concert is followed by classroom activities that focus on connecting the material to social studies curriculum and/or music curriculum.  | Performance / Workshop, Other, Resources                    |
| General Music                         | General Music classes develop in students a functional knowledge of all of the basic elements of music, such as melody, harmony, rhythm, beat, form, dynamics, etc. Through playing, singing, moving and listening, students become familiar with a variety of musical styles and various forms of instrumentation. Students explore music in different historical and cultural contexts. As they participate in lessons, classroom teachers learn how to incorporate music into their existing curriculum. | Residency, Performance / Workshop, Professional Development |

| Name                     | Description  | Type                                   |
|--------------------------|--|--|
| Long-Term Residency      | Teaching Artists work cooperatively with classroom teachers to use music effectively in the classroom, both as a means of enriching learning of core subjects, and to fulfill required arts education minutes. Students receive weekly visits from Teaching Artists in which they sing, move, play and listen their way to musical competence and confidence. Classroom teachers participate in the weekly lessons with their students, and are provided with two on-site professional development workshops; 3 year cycles. | Residency, Professional Development    |
| Songwriting & Production | This classes will introduce students to both the process of writing original songs and the technology used to produce them. Teaching Artists will lead students through a series of writing exercises to develop and refine lyrics, vocal and performance exercises to gain confidence and poise when presenting one's work, and a structured experience interfacing with recording technology and music production software. Students will learn how to constructively critique their work, as well as that of their peers. | Residency, Out-of-School and/or Summer |

## Our Reach

### SCHOOLS

|  |  |
|--|--|
| Alexander Graham Elementary School         | Anna R Langford Community Academy            |
| Charles Evans Hughes Elementary School     | Charles R Darwin Elementary School           |
| Chicago High School for the Arts           | Everett McKinley Dirksen Elementary School   |
| Harriet Beecher Stowe Elementary School    | Jacqueline B Vaughn Occupational High School |
| John B Drake Elementary School             | John Fiske Elementary School                 |
| John Palmer Elementary School              | Jordan Elementary Community School           |
| Joseph Kellman Corporate Community ES      | LaSalle Elementary Language Academy          |
| Mahalia Jackson Elementary School          | Mary Lyon Elementary School                  |
| Nathan Hale Elementary School              | Pilsen Elementary Community Academy          |
| Pulaski International School of Chicago    | Richard Edwards Elementary School            |
| Rowe Elementary School                     | Sidney Sawyer Elementary School              |
| Southside Occupational Academy High School | Stephen F Gale Elementary Community Academy  |
| Stone Elementary Scholastic Academy        | Suder Montessori Magnet ES                   |
| Turner-Drew Elementary Language Academy    | Uplift Community High School                 |
| Washington Irving Elementary School        | William E B Dubois Elementary School         |

### COMMUNITIES

|                |                |                |                |                 |                |                    |
|----------------|----------------|----------------|----------------|-----------------|----------------|--------------------|
| Albany Park    | Archer Heights | Auburn Gresham | Belmont Cragin | Clearing        | Douglas        | East Garfield Park |
| Gage Park      | Humboldt Park  | Lincoln Park   | Logan Square   | Lower West Side | Near West Side | New City           |
| North Lawndale | O'Hare         | Portage Park   | Riverdale      | Rogers Park     | Roseland       | Uptown             |
| West Englewood | West Ridge     | West Town      | Woodlawn       |                 |                |                    |

|           |           |            |            |            |            |            |
|-----------|-----------|------------|------------|------------|------------|------------|
| Network 1 | Network 2 | Network 3  | Network 4  | Network 5  | Network 6  | Network 7  |
| Network 8 | Network 9 | Network 10 | Network 11 | Network 13 | Network 14 | Network 16 |
| Charter   | Contract  | ISP        |            |            |            |            |

## Powered by artlook®

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artlook® is a data platform that helps communities across the U.S. track access to the arts for students in their schools. Real-time insights help support equity in arts staffing, programs and funding for all students.



**Contact:** If you need to update report information, have questions, or general feedback, please contact us. We would love to hear from you!

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